

Library

The student will

- Build on previous year's skills
- Expand knowledge of Dewey Decimal System
- Enhance knowledge of Newberry Award Books
- Enhance knowledge of Christian authors such as Frank Peretti, Jerry Jenkins and Janette Oke.
- Be introduced to the use of almanac resources and electronic data bases.
- Develop an understanding of types of fiction as determined by curriculum
- Become independent users of the computerized catalog
- Develop a love of reading and understand the benefits of reading as a life-long skill

Physical Education

The goal of the PE staff at Christian Academy is to help students achieve their physical best through the use of games, sports, and special activities. Students will participate in Presidential Fitness Testing, which measures endurance, abdominal and arm strength, flexibility, and agility. Following directions and participation are encouraged as well as good fitness habits, sportsmanship, leadership, and teamwork skills.

Resources & Textbooks

Spelling- Zaner Bloser
Reading- Harcourt Brace and Company
Handwriting - Zaner Bloser
Math - Scott Foresman/Addison Wesley
Science - Scott Foresman and Christian Schools International
Social Studies - ABEKA & Gibbs Smith
Christian Education - ABEKA / Biblical Choices
Bible - New International Version
In addition, teacher created materials

Field Trips and Special Events

Field Trips

- Farnsley Moreman
- Locust Grove
- Frankfort

Special Events

- Kentucky Day



fourth grade

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. Teachers and other school staff are prepared to present a balanced instructional program and establish an environment conducive to learning. The purpose is to answer several common questions...

“What will my child be taught in this grade?”

“What makes this grade unique?”

“What can I expect my child to know by the year’s end?”

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk to the teacher of a particular grade or the school’s principal.



What is curriculum and why is it important for you to know anything about it? Is it really all that helpful for me as a parent to know what is being taught?

Curriculum is described as “what we teach” while instruction is described as “how we teach it.” The distinction of the Christian School, however, is found in the one element that is central to both these concepts - the Bible. What is taught and how it is taught revolves around God’s revelation as seen in His Holy Scriptures. With that in mind, this pamphlet contains the “basic” curriculum taught in a particular grade, that is the minimum expectations for what students are expected to learn. Of course, the minimum is not all that is taught.

Each teacher expands upon the minimum with their own professional and personal experience, expertise, interests, or hobbies to develop an outstanding learning opportunity for students in her classroom. This instructional component is further expanded by the use of text materials, field trips, guest speakers, and parental input along with additional resource material to provide each student with the best possible opportunity to learn the required content.

Christian Academy of Louisville

English Station —700 S. English Station Road, Louisville, KY 40245
Rock Creek — 3110 Rock Creek Drive, Louisville, KY 40207
Southwest — 8307 St. Andrews Church Road, Louisville, KY 40216

For more information: (502) 244-3225

Christian Education

The Bible is presented as the story of God's acts and words. The Bible is taught as the divinely inspired and infallible Word of God. Students are encouraged to grow in knowledge, wisdom, sensitivity, and creativity. Scripture memorization is stressed, as is daily devotion and prayer.

Curriculum topics include:

- Samuel
- King Saul's reign
- King David
- Ruth
- Elijah
- Christmas and Easter units

Chapels

The student will

- Join K-5th grades in a weekly chapel time for worship, drama, and sharing of a biblical application
- Be challenged by guest speakers to live out their faith in their own personal expression

Service Projects

The student will participate in class-specific and school-wide service projects designed to help students follow biblical principles to serve others and benefits the community as an expression of God's love and concern.

Language Arts

Teachers review and build on skills previously taught. Reading comprehension, relational reading, ability to organize what is read, developing interest in reading, and refinement of reading interests are stressed.

Students are taught spelling, penmanship, grammar, punctuation, and capitalization skills appropriate for their grade level. They use these skills in creative writing, book reports, research, and letter writing. Curriculum stresses:

- Vocabulary
- Word patterns
- Dictionary skills
- Process writing
- Penmanship
- Parts of speech
- Grammar
- Fiction and nonfiction reading
- Outlines
- Book reports
- Summarizations

Social Studies

The student will study Kentucky history and geography. A field trip to Frankfort, the state capital, and other historical Kentucky sites, is taken.

- Kentucky history
- Regional geography
- U.S. History: Colonization, Great Awakening, French & Indian War, Revolutionary War, and Westward Expansion
- U.S. Historical Documents: Overview of Bill of Rights & U.S. Constitution
- Map and globe skills
- Current events
- Research
- Levels of government

Mathematics

The student will attain mastery of basic skills in addition and subtraction. Students will continue practice with multiplication and division. A working knowledge of fractions will be attained. Decimals, graphs, perimeter, area, and volume will be introduced and built upon. Metric and standard measurement, along with geometry will be studied. Time, money, and problem solving application will also receive attention. Calculators and computers are utilized.

Curriculum highlights:

- Basic Facts and Number Concepts
- Addition, subtraction, multiplication, long division
- Metric and standard measurements
- Fractions
- Decimals
- Geometry
- Time
- Place Value
- Statistics, Graphing and Probability
- Problem solving

Science

Students are taught units that incorporate Life Science, Physical Science, Earth Science and Scientific Thinking. Teachers involve students in learning activities that include hands-on experiences. The program stresses gathering and recalling information, understanding and interpreting information, and applying information to new situations. Curriculum highlights:

- Flowering plants
- Ecology
- Work and energy
- Oceans
- Changes in land forms
- Digestive and Circulatory Systems

Fine Arts

Music: The curriculum for music seeks to develop and encourage students to use their musical talents to worship God, as well as reinforce and nurture development in language skills, listening and self-expression. Curriculum highlights:

- Music History and Style Characteristics
- Metrical organization and changes of meter
- Playing of various percussion instruments, including Orff instruments
- Introduction to the Recorder as a means of learning to read and play music alone and with others

Art: Students will use a wide variety of media with emphasis upon non-verbal expression of individuality. The Art curriculum seeks to encourage creativity, problem solving and self-expression.

Computer

Students will continue to improve basic computer skills, typing with 15-20 words per minute, spelling and grammar check, independent searches and use of Microsoft Excel.

Spanish

The Spanish curriculum for fourth grade combines cultural studies with expansion of vocabulary and conversation skills. In addition students engage in study of parts of speech and written language. Topics of study include:

- Books of the Old Testament
- Holidays
- Names of Countries
- Time
- Weather
- Food